

A large eagle mascot stands in a school hallway. The mascot is wearing a white jersey with "EAGLE" in orange letters, blue shorts, and blue and yellow shoes. In the background, there is a bulletin board with various items, including a sign that says "HOME" and "EAGLE".

THE EAGLE EYE

BROWN COUNTY SCHOOLS | QUARTERLY MAGAZINE

- ✓ **World Class Opportunities**
- ✓ **Small School Relationships**
- ✓ **Lifelong Impact**

@BrownCountySchools
March 2025 No.8

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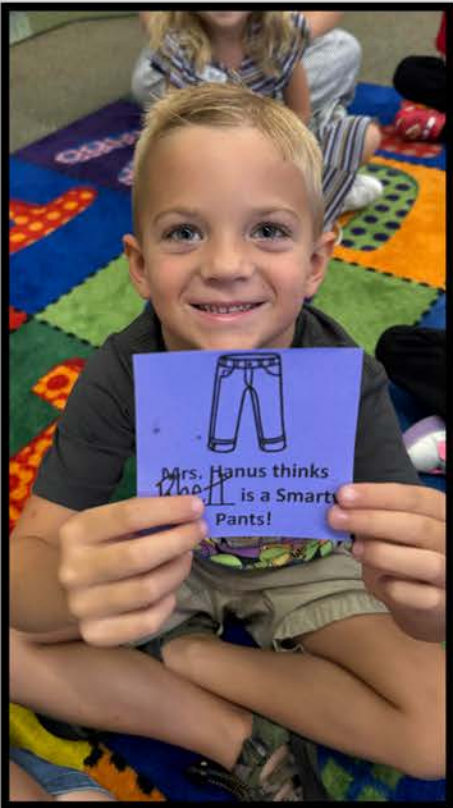
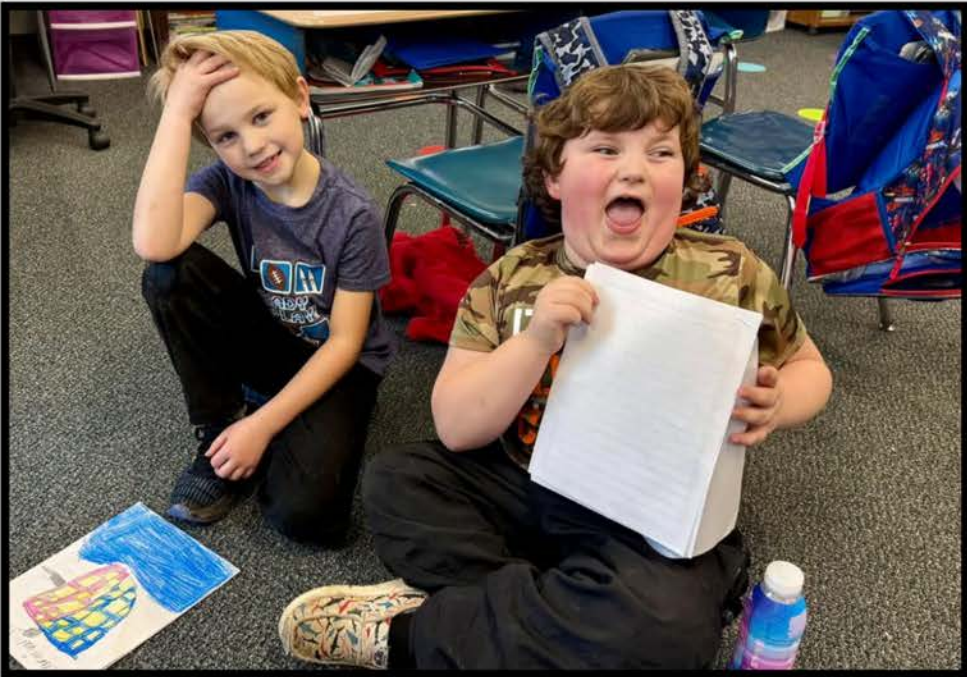
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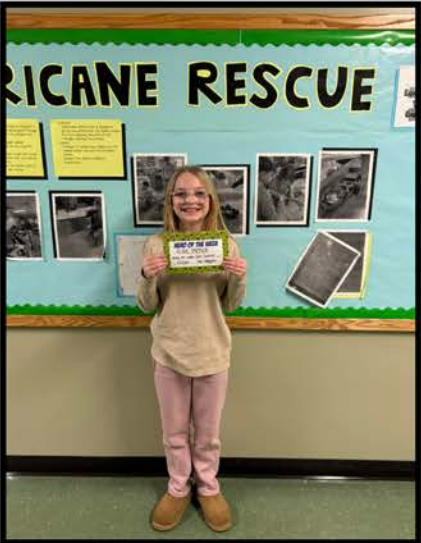
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A Message from **Superintendent, Emily Tracy**

This school year has been filled with exciting opportunities and achievements that reflect the incredible dedication of our students, staff, and community.

As we enter the final stretch of this school year, I continue to be filled with pride and gratitude for the incredible work happening across Brown County Schools. Each day, I see students growing not just academically, but as leaders, creators, performers, teammates, and changemakers — and that happens because of the intentional, compassionate, and innovative work from our staff, families, and community partners.

Over the last few weeks, I've witnessed moments that will stay with me for a long time — our students speaking with confidence at TED-Ed events, Chloe Sawyer leading planning for TEDx as our first-ever superintendent intern, young athletes attending football camps led by their role models, our musical theatre students bringing stories to life on stage, and our student ambassadors dreaming up new opportunities for career-connected learning. These moments matter. They are the memories our students will carry with them, and they are shaped by the people around them — by **you**.

Our district is continuing to grow in exciting ways. We are launching a new vision for athletics, hosting our first-ever Community Athletic Ambassador meeting, and working intentionally to align programming from elementary through high school. The feedback and ideas from students, families, and staff are shaping this journey — and I'm so grateful for your voice in it.



Across Brown County Schools, our students continue to demonstrate creativity, courage, and curiosity in remarkable ways. Sprunica Elementary is proudly sending three student inventors to the National Invention Convention — a testament to the innovative thinking and real-world problem-solving happening in our classrooms. Meanwhile, Van Buren Elementary celebrated a phenomenal milestone, earning a 100% pass rate on IREAD-3, highlighting the dedication of both students and staff to early literacy success. At Helmsburg, students have been actively engaging in civic learning by interviewing state legislators, building both their confidence and understanding of government through authentic conversations.

The momentum continues beyond our elementary schools. Brown County Middle School students are developing solutions to real challenges presented by regional organizations like Cummins and the Brown County Community Foundation — a powerful example of community-connected learning. At the high school level, our students are not only learning about leadership but living it, discovering how their voices can make an impact on the broader world. From public speaking to policymaking, they are building the skills and confidence to shape the future. These experiences reflect the heart of our mission — empowering students through opportunity, relevance, and purpose.

Thank you for your continued partnership in making Brown County Schools a place where students are not only educated — they are **empowered**.

With gratitude,

Emily Tracy

Superintendent, Brown County Schools







CHARTING A NEW PATH: NEW DIPLOMA REQUIREMENTS & SCHEDULE CHANGES COMING TO BROWN COUNTY HIGH SCHOOL

STEVE SHEROHMAN, BROWN COUNTY HIGH SCHOOL PRINCIPAL

It is with great **enthusiasm** that we share exciting news about an innovative shift in our schedule at Brown County High School, beginning in the 2025-2026 school year as we prepare to leverage the opportunities and flexibility the new Indiana high school diploma requirements bring to our students! This transformation is designed with our students' success at the forefront, allowing us to pour more deeply into relationships, personalize learning experiences, and create time for students to explore their passions. Additionally, this shift will enhance opportunities for direct re-teaching, application-based learning, and supportive homework—all of which will lead to greater student achievement and growth.

Monday/Thursday		Wednesday/Internships		Tuesday/Friday	
Period 1	8:00-8:45	Period 1	8:00-8:45	Period 1	8:00-8:45
Period 2	8:45-9:30	Period 2	8:45-9:30	Period 2	8:45-9:30
Period 3	9:30-10:15	Period 3	9:30-10:15	Period 3	9:30-10:15
Period 4	10:15-11:00	Period 4	10:15-11:00	Period 4	10:15-11:00
Period 5	11:00-11:45	Period 5	11:00-11:45	Period 5	11:00-11:45
Period 6	11:45-12:30	Period 6	11:45-12:30	Period 6	11:45-12:30
Period 7	12:30-1:15	Period 7	12:30-1:15	Period 7	12:30-1:15
Period 8	1:15-2:00	Period 8	1:15-2:00	Period 8	1:15-2:00
Period 9	2:00-2:45	Period 9	2:00-2:45	Period 9	2:00-2:45
Period 10	2:45-3:30	Period 10	2:45-3:30	Period 10	2:45-3:30
Period 11	3:30-4:15	Period 11	3:30-4:15	Period 11	3:30-4:15
Period 12	4:15-5:00	Period 12	4:15-5:00	Period 12	4:15-5:00

**New
Schedule
Alert! For
a larger
scaled
version -
keep
reading!**

Why the Change?

In our ongoing mission to foster **Small School Relationships** through **World Class Opportunities** as students are being equipped to make **Life-Long Impacts**, we want to intentionally empower students to reach their full potential. As an integral part of this mission, we recognize the importance of a schedule that prioritizes meaningful learning experiences. In light of the new Indiana high school diploma requirements (beginning with incoming freshmen), we see increased opportunities to better serve our students. This new schedule model is designed to:

- Strengthen relationships between students and staff.
- Provide students with more personalized learning experiences.
- Allow for greater exploration of student interests and future college & career pathways.
- Support students with increased time for re-teaching, application, and structured homework assistance.
- Expand opportunities for college-bound students to earn the Indiana College Core, a 30-credit block of transferable college coursework applicable to any Indiana state university.
- Improve attendance.
- Create opportunities for increased student-ownership of their high school and their learning journey.

Introducing the "Eagle Seminar"

One of the most exciting components of our new schedule is the launch of **Eagle Seminar**, a course designed for all students to:

- Develop deeper connections with peers and mentors.
- Meaningfully explore personal strengths, interests, and values.
- Prepare for the future by focusing on key competencies alongside content knowledge.
- Receive additional support tailored to their unique learning needs and goals.

Eagle Seminar will be an intentional time where students engage in goal setting, college and career exploration, and personal growth. Whether a student is planning to attend college, join the workforce, or enter the military, this time will help them develop the confidence and skills necessary for success beyond high school.

A Hybrid Block Schedule for Deeper Learning

To facilitate these opportunities, we will transition to a **hybrid block schedule**, blending traditional class periods with longer instructional blocks. This structure will:

- Enhance depth of learning by allowing for extended instructional periods.
- Give students and teachers more time for meaningful discussion, hands-on learning, and project-based work.
- Allow flexibility for student support, including re-teaching and personalized instruction.
- Offer increased dual credit and career/technical education opportunities.

Expanded College and Career Readiness Opportunities

With this new schedule, students aiming for higher education will find an incredible opportunity to earn the **Indiana College Core**, a 30-credit set of courses fully transferable to any Indiana public college or university. This means that students can **graduate from Brown County High School with at least one full year of college already completed**, saving time and money while accelerating their postsecondary goals.

Additionally, our new schedule allows for upperclassmen to experience meaningful work-based learning opportunities on Wednesdays through full-day immersion-based vocational opportunities. These experiences are related to the new high school diploma criteria for work-based learning and are connected to a student's pursuit of the "Enrollment Seal Plus" (formally the academic honors diploma) and the Employment Seal diploma.

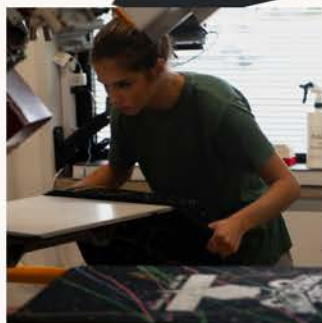
Embracing Change Together

We recognize that change can bring challenges, and we are committed to supporting our students, parents, and staff throughout this transition. Our administrative team is here to provide guidance and answer any questions you may have.

We invite you to reach out with any questions or concerns as we embark on this journey together. Your input is invaluable, and we are excited to work alongside you in implementing a schedule that truly enhances student success and opportunity.

For more information or to share your thoughts, please contact the Brown County High School administrative leadership team. We look forward to this exciting new chapter and the incredible opportunities it will bring for our students!

Monday/Thursday			Wednesday/Internships			Tuesday/Friday		
EAGLE Seminar	8:20-9:47	87 minutes	Period 5	8:20-9:03	43 minutes	Period 5	8:20-9:47	87 minutes
Period 2	9:52-11:19	87 minutes	Period 6	9:07-9:50	43 minutes	Period 6	9:52-11:19	87 minutes
Period 3	11:19-1:26	A Lunch 11:19-11:54 (35 minutes) A Class 11:59-1:26 (87 minutes) B Class 11:24-12:51 (87 minutes) B Lunch 12:51-1:26 (35 minutes)	Period 2	9:54-10:37	43 minutes	Period 7	11:19-1:26	A Lunch 11:19-11:54 (35 minutes) A Class 11:59-1:26 (87 minutes) B Class 11:24-12:51 (87 minutes) B Lunch 12:51-1:26 (35 minutes)
Period 4	1:31-2:58	87 minutes	Study Tables	10:41-11:21	40 minutes	Period 8	1:31-2:58	87 minutes
Announcements	2:58-3:00/ 3:05	2 minutes	Period 3	11:21-12:39	A Lunch 11:21-11:52 (31 minutes) A Class 11:56-12:39 (43 minutes) B Class 11:25-12:08 (43 minutes) B Lunch 12:08-12:39 (31 minutes)	Announcements	2:58-3:00/ 3:05	2 minutes
			Period 4	12:43-1:26	43 minutes			
			Period 7	1:30-2:13	43 minutes			
			Period 8	2:17-3:00	43 minutes			





BUILDING FUTURES

APPRENTICESHIP AND INTERNSHIP OPPORTUNITIES AT BROWN COUNTY SCHOOLS



At Brown County Schools, we believe that every student deserves an opportunity to explore a career that aligns with their interests. This goal has been the driving force behind the creation of our internship and apprenticeship programs. Students in these programs spend part of their school day learning important career skills in classes such as biomedical science, business, computer science and more. Then, they have the chance to apply this knowledge as they work alongside industry professionals at local businesses and organizations. Meet a few of the students who are currently enrolled in our programs!

Megan Connelly

Director of the CRC

Work-Based Learning Coordinator

CHLOE SAWYER, TEDX INTERN



Chloe is an intern with the Brown County Schools TEDx program. She is helping to interview speakers, find sponsors, and organize the details for the upcoming district TEDx event. Recently, Chloe spoke to the state superintendent group about her work in Brown County.

ANNA EMKES, JOHANN REAL ESTATE

Anna started as an intern with Johann Real Estate in her junior year. She jumped right in contacting clients, posting to social media, and designing marketing campaigns. Now, as a senior, she's still with Johann Real Estate as she works toward obtaining a real estate license of her own!





COLE WRIGHT, MAINSTREAM FIBER NETWORKS

Cole is an apprentice with Mainstream Fiber. He began working for their IT Help Desk over the summer. Now that he understands the digital side of the company, he hopes to explore the more physical side of the company next year and learn to construct and lay fiber lines.

EMMA ROGERS, KELLER WILLIAMS REAL ESTATE

Emma spent last semester applying knowledge from her business class at an internship with Keller Williams Real Estate. This semester, she wanted an experience that got her out of the office and working with her hands, so she's interning at a local farm learning the ins and outs of animal and agricultural maintenance. In the future, she hopes to work with cars - either in sales or as a mechanic.



JACKSON DAUGHERTY, BROWN COUNTY TITLE COMPANY

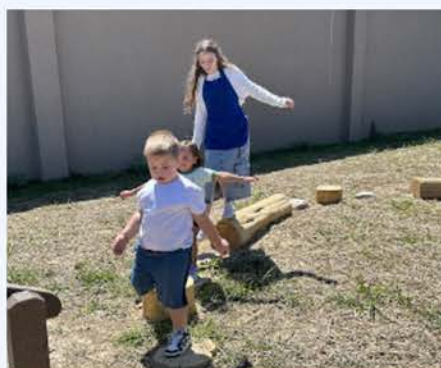
Cole is an apprentice with Mainstream Fiber. He began working for their IT Help Desk over the summer. Now that he understands the digital side of the company, he hopes to explore the more physical side of the company next year and learn to construct and lay fiber lines.

EARLY CHILDHOOD EDUCATION APPRENTICESHIP

This fall, Brown County High School students will have a new apprenticeship opportunity: Early Childhood Education! The BCHS apprenticeship program, which currently includes opportunities at Mainstream Fiber and Brown County Title Company, will expand as the Brown County Schools Early Education Center joins the initiative.

In the high school apprenticeship program, students spend part of their school week working at local businesses, applying skills they've learned in their career and technical education classes. For example, students in the Early Childhood Education apprenticeship will take courses such as Early Childhood Education Guidance at the high school, then apply their knowledge while working at the Early Education Center. Students can begin an apprenticeship as early as their junior year, gaining hands-on experience alongside industry professionals and playing an important role within a local organization.

While the Early Childhood Education Apprenticeship is a new opportunity, apprenticeships have been growing throughout the state in recent decades. Apprenticeships are different from internships in that apprentices are actually hired on as employees of the company.



Additionally, students will earn dual credit through Ivy Tech, saving time and money if they choose to pursue further postsecondary education. To top it all off, the state covers all CDA exam fees and provides study materials and classroom supplies, making this program free to students!

Brown County High School and the Early Education Center (EEC) will unveil this opportunity next school year, but applications are open now. Interested students must be entering their junior or senior year and enrolled in the Early Childhood Education pathway. In order to apply, students must complete an application for the position, submit a resume, and interview with the director of the EEC. With the new 2025-26 high school schedule, apprentices will spend the entirety of every Wednesday working as teaching assistants within the EEC preschool and toddler classrooms. This allows high schoolers to experience a full-day of work, and it gives the mentor teachers plenty of time for meaningful guidance and instruction. At the moment, the EEC plans to take on two student apprentices for 2025-26 with the hopes that the program will continue to grow in the coming years. If you're interested in learning more about youth apprenticeships, please reach out to Megan Connelly at mconnelly@browncountyschools.com.







**BROWN COUNTY
MIDDLE SCHOOL**

Empowering Students Through Real-World Problem Solving

Brown County Schools' Community Problem-Solving Program

is more than just a classroom project—it's a transformative experience that equips eighth-grade students with the skills they need for the future. Originally launched in 2017 to support STEM certification, this program has since evolved into a cornerstone of the curriculum, fostering critical thinking, teamwork, and professional communication.



To learn more about the impact of this initiative, we spoke with **Mark Stidham, Community Partner Liaison**, who shared insights into how students tackle real corporate challenges, collaborate with industry mentors, and develop innovative solutions that make a difference.

Bringing the Real World into the Classroom

Rather than working on hypothetical scenarios, students engage with real-world problems faced by local businesses and organizations. Stidham highlighted several past projects:

- Collaborating with **CRH** to reduce patient falls in medical facilities.
- Partnering with **FORVIA** to improve engine exhaust testing processes.
- Designing a **board game for The Toy Chest** that promotes social responsibility.

Each challenge presents a unique opportunity for students to think critically, analyze data, and propose practical solutions—just as professionals do in the workplace.

Building Essential Career Skills

Beyond problem-solving, the program instills crucial life and career skills, including:

- ✓ Effective teamwork and communication
- ✓ Presentation and public speaking experience
- ✓ Research and data analysis
- ✓ Meeting deadlines and setting goals

According to Stidham, these experiences prepare students for future careers and leadership roles, as they learn to function as consultants, present solutions professionally, and work alongside mentors from various industries.

From Classroom Concept to Real-World Impact

One of the program's standout success stories involves **FORVIA**, where students tackled a logistical issue related to **automotive battery management**. Their innovative tracking and storage solution was so effective that it was fully implemented and remains in use today—proving that young minds can contribute **real, lasting change** in the corporate world.

The Role of Business Mentors

A key element of the program's success is the **dedication of business mentors**, who guide students throughout the process. These professionals offer:

- ◆ Regular check-ins and feedback sessions
- ◆ Facility tours and hands-on learning experiences
- ◆ Support with presentations and logistics

By bridging the gap between education and industry, mentors help students develop confidence, ask the right questions, and refine their problem-solving approach.

Overcoming Challenges and Growing Together

Like any collaborative effort, the program comes with its challenges—especially in fostering teamwork and encouraging students to voice their ideas. Stidham emphasized that mentors play a crucial role in making it **easy and comfortable** for students to ask questions, ensuring that every team member contributes to the final solution.

Looking Ahead

With a strong foundation in **critical thinking, innovation, and professional communication**, the Community Problem-Solving Challenge continues to inspire students and benefit local businesses. As the program evolves, it remains a powerful example of how education and industry can work together to **empower the next generation of leaders and problem-solvers**.



Hear what else people are saying about the BCMS Corporate Problems Program!

Taking part in the Community Partner Problem Solving Partnership we believe has benefited all stakeholders, including us at LHP. It has allowed us to have our local teams get involved in fun exercises with the students, it gives us a chance to reflect on the work that we do and how it impacts our communities, and gives us a somewhat rare and unique opportunity to take pride in what we do since a lot of our work can be behind the scenes.

Having been involved with the program since its inception in 2018, we are now getting to a point where the first participants in this program are either out in the workforce or progressing through their postsecondary education. It is entirely possible we could soon be looking to hire someone who participated in the program with us, and that is an exciting thought!

Bryan Dushton
Vice President
LHP Analytics & IoT



The Brown County Community Foundation presented to the 8th grade students our need to communicate our mission to residents in order to aid in fundraising and volunteerism in Brown County. The students engaged in our presentation and exercises with enthusiasm and original ideas for addressing needs in our community. Listening to the 8th graders perspective is helpful for us as we develop methods for educating our future donors. These students are quite aware of the challenges and amenities that could make a difference for our county. We look forward to their concepts and presentations!

This project is very interdisciplinary. It involves science, language arts, social studies and math. As important, it teaches skills that are mandatory for career success – teamwork, communication, goal setting, research, data analysis, presentation skills and the ability to see convictions become reality.

Kevin Roush
Science Teacher and Corporate Challenges Leader

*Brown County
Community
Foundation*



TEACHER OF THE YEAR

HONORING EXCELLENCE: Q&A WITH TEACHER OF THE YEAR, ABBY MAGNER

B

rown County Schools is proud to celebrate excellence in education by honoring Abby Magner as District Teacher of the Year.

Known for her passion, dedication, and unwavering commitment to her students, Magner has made a lasting impact in the classroom and beyond. In this exclusive Q&A, she shares insights into her teaching philosophy, the moments that have shaped her career, and what this prestigious recognition means to her.

What's one teaching philosophy or strategy that you believe sets you apart in the classroom?

I will always hold student engagement in high regard. My goal is to always make the content applicable to students' lives and their goal to be lifelong learners. Learning should never be boring!



Can you share a memorable moment with a student that reinforced why you love teaching?

Oh my goodness, so many. STEM can really bring out student strengths that might not otherwise be showcased. For instance, during our Invention Convention we have students who struggle with language arts skills, but because of the high level of engagement and sense of purpose, they are finishing nineteen-page logbooks, completing full-size presentation boards, giving pitches to judges from our community, and building prototypes of their very own inventions. I have come to realize that teaching is really about giving students the tools that will allow them to be problem solvers. I get to be the facilitator and watch them thrive!

TEACHER OF THE YEAR

What advice would you give to new teachers who want to make a lasting impact?

This profession has the capacity to be one of the most impactful opportunities of your life. During my STEM classes I work with approximately two hundred students who are already positively affecting our community. We hear so many times that they are the next generation, and we think...what will this student accomplish after high school, but they are already accomplishing so much right now as young and brilliant minds! I would tell new teachers to dare to make students feel empowered, that they really are already world-changers, because that is exactly who they are.

How do you plan to use this recognition to further inspire your students and colleagues?

If anything I would love this recognition to be a platform for Brown County Schools to be recognized as a district that cultivates STEM learning and problem-solving. Many times I hear from community members that students need more problem-solving skills. I wish they could come watch STEM classes at Sprunica. This next generation is learning to think like problem solvers already. There is not a class that goes by that students are not solving real-world problems through the engineering design process and through our hirable behaviors checklist.


THANK YOU FOR ALL YOUR
WORK AND DEDICATION, MRS.
MAGNER! 

In addition to Teacher of the Year, you've received the Veterans Day Elementary Teacher of the Year. This award recognizes teachers who shape the next generation towards patriotism and leadership. What does this award mean to you as an educator?

The VFW award means so much to me. I value our veterans. I am grateful for their sacrifices. Because of their sacrifices I have the opportunity to enjoy precious freedoms such as teaching our future scientists, engineers, and innovators.

You also started the Invention Convention program at Sprunica in 2022. Since, you wer nominated for the InHub Innovator of the Year award. Can you talk about the Invention Convention and what this award would represent to you?

The innovator award is connected to the Henry Ford's Invention Convention program. Invention Convention is a regional competition I started at Sprunica in correlation with the national competition run by the Henry Ford in Dearborn, Michigan. Van Buren has modeled their own Invention Convention after Sprunica's Invention Convention. I am so excited to see this program I started in 2022 really take off in Brown County. Two of Sprunica's former fifth graders were the first Hoosiers from Indiana to EVER grace the national stage in Michigan in June 2024...a huge honor!





MAVERICKS, ICONS & GENIUSES

MAY 17, 2025

BROWN COUNTY MUSIC CENTER

10-15 SPEAKERS

with ideas worth spreading

**WE BELIEVE IN THE POWER OF
IDEAS TO CHANGE THE WORLD**

SAVE THE DATE

<https://www.ticketsource.us/brown-county-schools>



AUG						
S	M	T	W	T	F	S
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5 - 6 -TEACHER WORK DAYS
7 - FIRST STUDENT DAY

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2 - LABOR DAY (NO SCHOOL)

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7 - 11 - FALL BREAK (NO SCHOOL)
14 - PARENT TEACHER/CONFERENCES
15 - START OF SECOND NINE WEEKS

NOV						
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27-29 - THANKSGIVING BREAK (NO SCHOOL)

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12/23 - 1/3 - WINTER BREAK (NO SCHOOL)

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1- NEW YEAR'S DAY
6 - FIRST STUDENT DAY/SEMESTER BEGINS
20 - DR. MARTIN LUTHER KING JR. DAY (WEATHER MAKE-UP DAY)

FEB						
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17 - PRESIDENT'S DAY (WEATHER MAKE-UP DAY)

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10 - 14 SPRING BREAK (NO SCHOOL)
17 - START OF 4TH NINE WEEKS

APRIL						
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- 26 - MEMORIAL DAY (NO SCHOOL)
- 27 - LAST DAY OF SCHOOL
- 28 - TEACHER WORK DAY
- 29 - 30 - WEATHER MAKE-UP DAYS
- 31 - COMMENCEMENT

JUNE						
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Brown County Schools Academic Calendar

2025 to 2026

Aug 2025						
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Sep 2025						
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Dec 2025						
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Jan 2026						
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Feb 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Mar 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Apr 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jun 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
S	M	T	W	T	F	S

Important dates:

8/6 – First Day of School; 12/19 -- End of Sem 1; 1/6 -- Start of Sem 2; 5/27 -- Last Day of School; 5/30 -- Graduation

NO SCHOOL for STUDENTS

9/1 – Labor Day; 10/13 - 10/17 -- Fall Break; 10/20 – P/T Conf.; 11/4 – Staff PD Day; 11/26 -- 11/28 -- Thanksgiving Break; 12/22 -- 1/5 -- Winter Break; 2/16 – STAFF PD Day; 3/16 -- 3/20 -- Spring Break; 5/5 – Staff PD Day; 5/25 -- Memorial Day

MAKE-UP DAYS

1/19, 5/28, 5/29

TEACHER WORKDAYS

8/4; 8/5; 10/20 (P/T Conferences); 11/4; 1/5 (HALF DAY); 2/16; 5/5; 5/28 (HALF DAY)

SEM 1 – 87 Days
SEM 2 – 93 Days

QTR.1 – 8/6 – 10/10 (47 Days)
QTR.3 – 1/6 – 3/13 (47 Days)

QTR. 2 – 10/21 – 12/19 (42 Days)
QTR. 4 – 3/23 – 5/27 (46 Days)

Brown County Schools Academic Calendar

2026 to 2027

Aug 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sep 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Oct 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Nov 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Dec 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jan 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Feb 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	19	25	26
21	22	23	24			27
28						

Mar 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Apr 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jun 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	17
13	14	15	16	18	24	25
20	21	22	23			26
27	28	29	30			

July 2027						
S	M	T	W	T	F	S

Important dates:

8/5 – First Day of School; 12/18 -- End of Sem 1; 1/5 -- Start of Sem 2; 5/25 -- Last Day of School; 5/28 -- Graduation

NO SCHOOL for STUDENTS

9/7 – Labor Day; 10/12 - 10/16 -- Fall Break; 10/19 – P/T Conf.; 11/3 – STAFF PD Day; 11/25 – 11/27 -- Thanksgiving Break; 12/21 - 1/4 -- Winter Break; 2/15 – STAFF PD Day; 3/15 -- 3/19 – Spring Break; 5/4 – STAFF PD Day; 5/31 – Memorial Day

MAKE-UP DAYS

1/18, 5/26, 5/27, 5/28

TEACHER WORKDAYS

8/3; 8/4; 10/19 (P/T Conferences); 11/3; 1/4 (HALF DAY); 2/15; 5/4; 5/26 (HALF DAY)

SEM 1 – 87 Days

QTR.1 – 8/5 – 10/9 (47 Days)

QTR. 2 – 10/20 – 12/18 (45 Days)

SEM 2 – 93 Days

QTR.3 – 1/5 – 3/12 (47 Days)

QTR. 4 – 3/22 – 5/25 (46 Days)



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BROWN COUNTY HIGH SCHOOL

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BROWN COUNTY MIDDLE SCHOOL

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VAN BUREN ELEMENTARY SCHOOL

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CAREER RESOURCE CENTER
OF BROWN COUNTY

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**WE ARE
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